| **Student Name:** Nathan Sun |
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| **Motion:** This House supports the popular use of platonic AI friends. |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | 3 | 4 | **5** |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**   * Nice hook! * Try to make sure that your hands are at chest level when you are speaking! * Rebuttals: Good call-out that some people don’t quite have access to friends - try to make sure that you tell me how serious this is! * I’m not so sure if people can’t get addicted to AI; if the context is that these are really lonely people with nobody else to turn to - then addiction seems like a possibility! * Try to make sure that you are actively tell me what the value of the AI is despite not being real; it’s quite possible that the AI can give you emotional support on how to navigate key emotional issues, etc. * Try to make sure that you tell me about what the consequences of this chain reaction is! * Try to make sure that you are actively giving the specific steps that AI employs to help you out with your anxiety! * I think that the idea that someone could use it but not too much is a bit convenient; it assumes that people will be able to regulate themselves, but I’m not sure if this is true!   Speaking time: 06:55.67, good work! | | | | | | |